

## Alma Elementary

213 Alma Street  
Gaffney, SC 29340

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 201 Students           |              |
| <b>Principal</b>      | Jean B. Brewington     | 864-489-4742 |
| <b>Superintendent</b> | Dr. William B. James   | 864-902-3500 |
| <b>Board Chair</b>    | Mrs. Sandra B. Greene  | 864-902-3542 |

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 0         | 7    | 33      | 73            | 17             |

## IMPROVEMENT RATING

AVERAGE

## ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|             | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|-------------|------------------------|---------------------------|---------------------------------|
| <b>2003</b> | Average                | Unsatisfactory            | No                              |
| <b>2004</b> | Average                | Good                      | Yes                             |
| <b>2005</b> | Below Average          | Good                      | Yes                             |
| <b>2006</b> | Below Average          | Average                   | Yes                             |

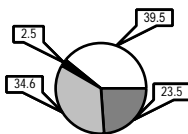
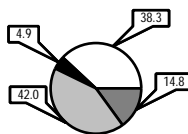
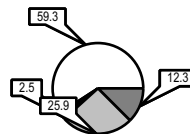
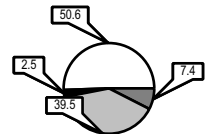
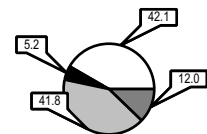
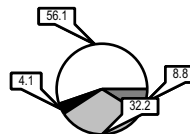
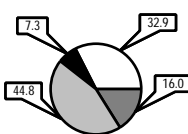
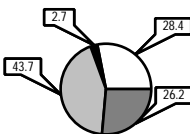
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

|  |                    |   |
|--|--------------------|---|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations  |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations   |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level   |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|  | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| <b>English/Language Arts – State Performance Objective = 38.2%</b> |   |                 |                      |                |                     |                   |   |                                      |  |
| All Students   | 89  | 100.0           | 39.5                 | 34.6           | 23.5                | 2.5               | 39.5  | Yes                                  | Yes                                    |
| <b>Gender</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Male   | 51  | 100.0           | 52.2                 | 28.3           | 17.4                | 2.2               | 30.4  | N/A                                  | N/A                                    |
| Female   | 38  | 100.0           | 22.9                 | 42.9           | 31.4                | 2.9               | 51.4  | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| White  | 56  | 100.0           | 38.0                 | 38.0           | 20.0                | 4.0               | 40.0  | Yes                                  | Yes                                    |
| African American   | 28  | 100.0           | 42.9                 | 25.0           | 32.1                | 0.0               | 39.3  | I/S                                  | I/S                                    |
| Asian/Pacific Islander   | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| Hispanic   | 5   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| American Indian/Alaskan  | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| <b>Disability Status</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Not Disabled   | 68  | 100.0           | 24.6                 | 42.6           | 29.5                | 3.3               | 47.5  | N/A                                  | N/A                                    |
| Disabled   | 21  | 100.0           | 85.0                 | 10.0           | 5.0                 | 0.0               | 15.0  | I/S                                  | I/S                                    |
| <b>Migrant Status</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Migrant  | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | N/A                                  | N/A                                    |
| Non-Migrant  | 89  | 100.0           | 39.5                 | 34.6           | 23.5                | 2.5               | 39.5  | N/A                                  | N/A                                    |
| <b>English Proficiency</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Limited English Proficient   | 5   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 84  | 100.0           | 39.7                 | 33.3           | 24.4                | 2.6               | 39.7  | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |   |                 |                      |                |                     |                   |   |                                      |  |
| Subsidized meals   | 73  | 100.0           | 41.5                 | 35.4           | 21.5                | 1.5               | 36.9  | Yes                                  | Yes                                    |
| Full-pay meals   | 16  | 100.0           | 31.3                 | 31.3           | 31.3                | 6.3               | 50.0  | N/A                                  | N/A                                    |

|  |     |       |      |      |      |     |      |     |     |
|--|-----|-------|------|------|------|-----|------|-----|-----|
| <b>Mathematics – State Performance Objective = 36.7%</b> |     |       |      |      |      |     |      |     |     |
| All Students   | 89  | 100.0 | 38.3 | 42.0 | 14.8 | 4.9 | 35.8 | Yes | Yes |
| <b>Gender</b>  |     |       |      |      |      |     |      |     |     |
| Male   | 51  | 100.0 | 32.6 | 45.7 | 17.4 | 4.3 | 34.8 | N/A | N/A |
| Female   | 38  | 100.0 | 45.7 | 37.1 | 11.4 | 5.7 | 37.1 | N/A | N/A |
| <b>Racial/Ethnic Group</b>                               |     |       |      |      |      |     |      |     |     |
| White  | 56  | 100.0 | 32.0 | 52.0 | 12.0 | 4.0 | 38.0 | Yes | Yes |
| African American   | 28  | 100.0 | 50.0 | 21.4 | 21.4 | 7.1 | 32.1 | I/S | I/S |
| Asian/Pacific Islander                                   | N/A | N/A   | N/A  | N/A  | N/A  | N/A | N/A  | I/S | I/S |
| Hispanic   | 5   | 100.0 | I/S  | I/S  | I/S  | I/S | I/S  | I/S | I/S |
| American Indian/Alaskan                                  | N/A | N/A   | N/A  | N/A  | N/A  | N/A | N/A  | I/S | I/S |
| <b>Disability Status</b>                                 |     |       |      |      |      |     |      |     |     |
| Not Disabled   | 68  | 100.0 | 34.4 | 42.6 | 16.4 | 6.6 | 42.6 | N/A | N/A |
| Disabled   | 21  | 100.0 | 50.0 | 40.0 | 10.0 | 0.0 | 15.0 | I/S | I/S |
| <b>Migrant Status</b>                                    |     |       |      |      |      |     |      |     |     |
| Migrant  | N/A | N/A   | N/A  | N/A  | N/A  | N/A | N/A  | N/A | N/A |
| Non-Migrant  | 89  | 100.0 | 38.3 | 42.0 | 14.8 | 4.9 | 35.8 | N/A | N/A |
| <b>English Proficiency</b>                               |     |       |      |      |      |     |      |     |     |
| Limited English Proficient                               | 5   | 100.0 | I/S  | I/S  | I/S  | I/S | I/S  | I/S | I/S |
| Non-Limited English Proficient                           | 84  | 100.0 | 38.5 | 41.0 | 15.4 | 5.1 | 35.9 | N/A | N/A |
| <b>Socio-Economic Status</b>                             |     |       |      |      |      |     |      |     |     |
| Subsidized meals   | 73  | 100.0 | 43.1 | 38.5 | 13.8 | 4.6 | 32.3 | Yes | Yes |
| Full-pay meals   | 16  | 100.0 | 18.8 | 56.3 | 18.8 | 6.3 | 50.0 | N/A | N/A |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| <b>Science</b>                 |   |                 |                      |                |                     |                   |                                      |
| All Students                   | 89  | 100.0           | 59.3                 | 25.9           | 12.3                | 2.5               | 14.8                                 |
| <b>Gender</b>                  |   |                 |                      |                |                     |                   |                                      |
| Male                           | 51  | 100.0           | 58.7                 | 26.1           | 10.9                | 4.3               | 15.2                                 |
| Female                         | 38  | 100.0           | 60.0                 | 25.7           | 14.3                | 0.0               | 14.3                                 |
| <b>Racial/Ethnic Group</b>     |   |                 |                      |                |                     |                   |                                      |
| White                          | 56  | 100.0           | 56.0                 | 26.0           | 14.0                | 4.0               | 18.0                                 |
| African American               | 28  | 100.0           | 64.3                 | 28.6           | 7.1                 | 0.0               | 7.1                                  |
| Asian/Pacific Islander         | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Hispanic                       | 5   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| American Indian/Alaskan        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| <b>Disability Status</b>       |   |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 68  | 100.0           | 52.5                 | 27.9           | 16.4                | 3.3               | 19.7                                 |
| Disabled                       | 21  | 100.0           | 80.0                 | 20.0           | 0.0                 | 0.0               | 0.0                                  |
| <b>Migrant Status</b>          |   |                 |                      |                |                     |                   |                                      |
| Migrant                        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 89  | 100.0           | 59.3                 | 25.9           | 12.3                | 2.5               | 14.8                                 |
| <b>English Proficiency</b>     |   |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | 5   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Non-Limited English Proficient | 84  | 100.0           | 59.0                 | 26.9           | 11.5                | 2.6               | 14.1                                 |
| <b>Socio-Economic Status</b>   |   |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 73  | 100.0           | 64.6                 | 23.1           | 9.2                 | 3.1               | 12.3                                 |
| Full-pay meals                 | 16  | 100.0           | 37.5                 | 37.5           | 25.0                | 0.0               | 25.0                                 |

|                                |     |       |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|
| <b>Social Studies</b>          |     |       |      |      |      |      |      |
| All Students                   | 89  | 100.0 | 50.6 | 39.5 | 7.4  | 2.5  | 9.9  |
| <b>Gender</b>                  |     |       |      |      |      |      |      |
| Male                           | 51  | 100.0 | 50.0 | 39.1 | 8.7  | 2.2  | 10.9 |
| Female                         | 38  | 100.0 | 51.4 | 40.0 | 5.7  | 2.9  | 8.6  |
| <b>Racial/Ethnic Group</b>     |     |       |      |      |      |      |      |
| White                          | 56  | 100.0 | 54.0 | 34.0 | 8.0  | 4.0  | 12.0 |
| African American               | 28  | 100.0 | 46.4 | 46.4 | 7.1  | 0.0  | 7.1  |
| Asian/Pacific Islander         | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| Hispanic                       | 5   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| American Indian/Alaskan        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| <b>Disability Status</b>       |     |       |      |      |      |      |      |
| Not Disabled                   | 68  | 100.0 | 41.0 | 45.9 | 9.8  | 3.3  | 13.1 |
| Disabled                       | 21  | 100.0 | 80.0 | 20.0 | 0.0  | 0.0  | 0.0  |
| <b>Migrant Status</b>          |     |       |      |      |      |      |      |
| Migrant                        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| Non-Migrant                    | 89  | 100.0 | 50.6 | 39.5 | 7.4  | 2.5  | 9.9  |
| <b>English Proficiency</b>     |     |       |      |      |      |      |      |
| Limited English Proficient     | 5   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| Non-Limited English Proficient | 84  | 100.0 | 51.3 | 38.5 | 7.7  | 2.6  | 10.3 |
| <b>Socio-Economic Status</b>   |     |       |      |      |      |      |      |
| Subsidized meals               | 73  | 100.0 | 52.3 | 41.5 | 6.2  | 0.0  | 6.2  |
| Full-pay meals                 | 16  | 100.0 | 43.8 | 31.3 | 12.5 | 12.5 | 25.0 |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

|                              | Grade | Enrollment 1 <sup>st</sup><br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| <b>English/Language Arts</b> |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | 28   | 100.0    | 38.5          | 38.5    | 23.1         | 0.0        | 23.1                         |
|                              | 4     | 25   | 100.0    | 50.0          | 20.0    | 30.0         | 0.0        | 30.0                         |
|                              | 5     | 37   | 100.0    | 20.6          | 67.6    | 11.8         | 0.0        | 11.8                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 34   | 100.0    | 36.7          | 40.0    | 23.3         | 0.0        | 23.3                         |
|                              | 4     | 30   | 100.0    | 43.3          | 30.0    | 23.3         | 3.3        | 26.7                         |
|                              | 5     | 25   | 100.0    | 38.1          | 33.3    | 23.8         | 4.8        | 28.6                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Mathematics</b>           |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | 28   | 100.0    | 42.3          | 46.2    | 7.7          | 3.8        | 11.5                         |
|                              | 4     | 25   | 100.0    | 40.0          | 35.0    | 10.0         | 15.0       | 25.0                         |
|                              | 5     | 37   | 100.0    | 41.2          | 35.3    | 11.8         | 11.8       | 23.5                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 34   | 100.0    | 43.3          | 50.0    | 6.7          | 0.0        | 6.7                          |
|                              | 4     | 30   | 100.0    | 36.7          | 36.7    | 23.3         | 3.3        | 26.7                         |
|                              | 5     | 25   | 100.0    | 33.3          | 38.1    | 14.3         | 14.3       | 28.6                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Science</b>               |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | 28   | 100.0    | 65.4          | 30.8    | 3.8          | 0.0        | 3.8                          |
|                              | 4     | 25   | 100.0    | 40.0          | 50.0    | 5.0          | 5.0        | 10.0                         |
|                              | 5     | 37   | 100.0    | 73.5          | 17.6    | 2.9          | 5.9        | 8.8                          |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 34   | 100.0    | 70.0          | 20.0    | 10.0         | 0.0        | 10.0                         |
|                              | 4     | 30   | 100.0    | 60.0          | 30.0    | 10.0         | 0.0        | 10.0                         |
|                              | 5     | 25   | 100.0    | 42.9          | 28.6    | 19.0         | 9.5        | 28.6                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Social Studies</b>        |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | 28   | 100.0    | 61.5          | 34.6    | 3.8          | 0.0        | 3.8                          |
|                              | 4     | 25   | 100.0    | 35.0          | 50.0    | 15.0         | 0.0        | 15.0                         |
|                              | 5     | 37   | 100.0    | 41.2          | 52.9    | 5.9          | 0.0        | 5.9                          |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 34   | 100.0    | 30.0          | 56.7    | 10.0         | 3.3        | 13.3                         |
|                              | 4     | 30   | 100.0    | 66.7          | 30.0    | 0.0          | 3.3        | 3.3                          |
|                              | 5     | 25   | 100.0    | 57.1          | 28.6    | 14.3         | 0.0        | 14.3                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|   | <b>Our School</b> | <b>Change from Last Year</b> | <b>Elementary Schools with Students Like Ours</b> | <b>Median Elementary School</b> |
|---|-------------------|------------------------------|---|---------------------------------|
| <b>Students (n= 201)</b>  |                   |                              |   |                                 |
| First graders who attended full-day kindergarten                                | 100.0%            | No change                    | 100.0%  | 100.0%                          |
| Retention rate  | 4.8%              | Up from 1.0%                 | 4.0%  | 2.8%                            |
| Attendance rate   | 97.4%             | Up from 97.2%                | 96.3%   | 96.4%                           |
| Students with disabilities other than speech taking PACT (ELA) off grade level  | 0.0%              | No change                    | 0.0%  | 0.0%                            |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0%              | No change                    | 0.0%  | 0.0%                            |
| Eligible for gifted and talented  | 5.3%              | Down from 9.7%               | 5.6%  | 10.4%                           |
| On academic plans   | 63.6%             | N/AV                         | 46.7%   | 33.6%                           |
| On academic probation   | 33.3%             | N/AV                         | 0.5%  | 1.0%                            |
| With disabilities other than speech   | 6.5%              | Up from 3.2%                 | 7.6%  | 7.5%                            |
| Older than usual for grade  | 0.0%              | No change                    | 1.5%  | 0.8%                            |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses      | 0.0%              | No change                    | 0.0%  | 0.0%                            |
| <b>Teachers (n= 21)</b>   |                   |                              |   |                                 |
| Teachers with advanced degrees  | 42.9%             | Down from 47.8%              | 51.6%   | 53.8%                           |
| Continuing contract teachers  | N/AV              |                              | N/AV  | N/AV                            |
| Classes not taught by highly qualified teachers                                 | 0.0%              | N/A                          | 3.2%  | 2.4%                            |
| Teachers with emergency or provisional certificates                             | 0.0%              | No change                    | 0.0%  | 0.0%                            |
| Teachers returning from previous year   | 84.6%             | Up from 83.3%                | 86.1%   | 87.3%                           |
| Teacher attendance rate   | 96.4%             | Up from 96.0%                | 94.7%   | 94.9%                           |
| Average teacher salary  | \$38,585          | Up 2.4%                      | \$41,503  | \$42,485                        |
| Prof. development days/teacher  | 22.0 days         | Down from 26.8 days          | 13.5 days   | 13.3 days                       |
| <b>School</b>   |                   |                              |   |                                 |
| Principal's years at school   | 3.0               | Up from 2.0                  | 5.0   | 4.0                             |
| Student-teacher ratio in core subjects  | 16.4 to 1         | Up from 15.0 to 1            | 17.1 to 1   | 18.6 to 1                       |
| Prime instructional time  | 90.1%             | Up from 88.2%                | 89.2%   | 89.7%                           |
| Dollars spent per pupil*  | \$9,850           | Up 23.8%                     | \$7,035   | \$6,557                         |
| Percent of expenditures for teacher salaries*                                   | 49.6%             | Down from 58.1%              | 62.7%   | 64.0%                           |
| Percent of expenditures for instruction*  | 58.2%             |                              | 69.0%   | 69.1%                           |
| Opportunities in the arts   | Good              | No change                    | Good  | Good                            |
| Parents attending conferences   | 99.0%             | No change                    | 99.0%   | 99.0%                           |
| SACS accreditation  | Yes               | No change                    | Yes   | Yes                             |
| Character development   | Good              | Up from Below Average        | Good  | Excellent                       |

\* Prior year audited financial data are reported.

|   | <b>Our District</b>    | <b>State</b>               |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%                   | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | 2.8%                   | 10.2%                      |
|   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | Yes                        |
| Student attendance in this school                                       | 94.0%*                 | Yes                        |

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We have a new look! A sixteen-month construction project was completed in October 2005. The project allowed Alma Elementary to utilize a new library, new office, new health room, two new kindergarten rooms and renovated cafeteria, gym, professional literacy center, conference room and assistant principal's office. During the construction phase, teachers, students and parents remained focused on the academic and safety needs of the students. Traffic patterns, entrances and office areas were altered several times over the course of the project. Yet, parents, visitors and staff accepted the changes with little or no confusion each and every time. Students and staff are to be commended for setting clear expectations toward meeting academic goals in the midst of the construction turmoil.

The students successfully met AYP and eagerly accepted the Palmetto Silver Award for academic achievement for the second consecutive year. Mrs. Nancy Lee was named Teacher of the Year and Miss Mary Kaye Hannon was selected as Reading Teacher of the Year.

Technology has been a focus this year. A pilot program using Personal Digital Assistance was implemented in the fifth grade. One fourth-grade and one fifth-grade class used a Class Performance System to monitor and assess instruction. Several classes began using a document camera to allow print from books to be displayed on the board for everyone to see at the same time.

Much of the success can be contributed to continuous involvement in state and federal initiatives, which focus on teacher effectiveness and student achievement. These activities provided opportunities to participate in in-depth study in reading and math, attend conferences, and bring in consultants.

Continued successes should be evident in the coming year due to second year of completion as a year-round school. Student and teacher attendance was at an all-time high, leading the district and finishing above the state average.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|   | Teachers | Students* | Parents* |
|---|----------|-----------|----------|
| <b>Number of surveys returned</b>                             | 19       | 23        | 21       |
| <b>Percent satisfied with learning environment</b>            | 100.0%   | 95.7%     | 95.2%    |
| <b>Percent satisfied with social and physical environment</b> | 100.0%   | 95.7%     | 100.0%   |
| <b>Percent satisfied with school-home relations</b>           | 78.9%    | 100.0%    | 100.0%   |

\*Only students at the highest elementary school grade level at this school and their parents were included.